

## **Bio**

### **Chris Tanner, PhD, RN, FAAN, ANEC**

Chris Tanner is Professor Emerita at the Oregon Health & Science University School of Nursing and national leader in nursing education innovation and scholarship. Dr. Tanner served as Editor-In-Chief for the *Journal of Nursing Education* from 1991-2012. Her program of research, spanning 3 decades, has focused on the on development of expertise in clinical judgment and the impact of different education models on the development of skill in clinical judgment. She has published scores of books and journal articles on the topic, as well as presented numerous workshops, lectures and keynote addresses both in the US and internationally. Tanner's widely cited model of clinical judgment (2006) has been recently updated to reflect recent research on clinical reasoning, including the effect of implicit bias, as well as advances in interprofessional practice and shared decision-making. (Tanner, in press, 2022).